



Whāia te ara tika | Follow the right path

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Term 4 Week 2 Newsletter: Friday | Rāmere 29 October 2021

Kia Ora, Mālō e lelei, Talofa Lava, Kia Orāna, Kamusta, Salam

WELCOME TO TERM 4!

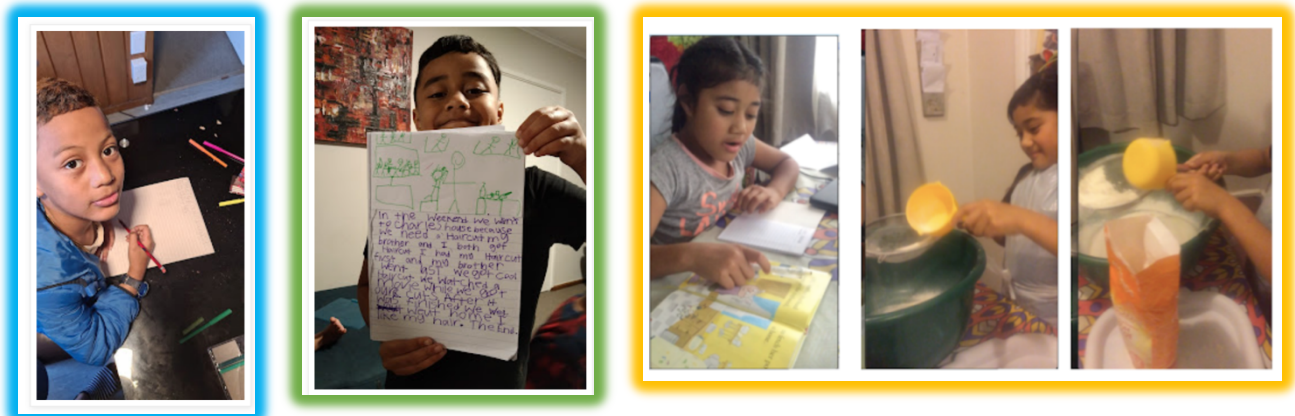
We hope that you had some time to 'disconnect and reconnect' in some enjoyable activities over the term break 👍 Like you, we were hopeful for a return to School at the start of the term. However, we remain hopeful and know that we will be together again soon!

DISTANCE LEARNING

HUGE THANKS to our awesome teachers and LAs who've set off the term's learning positively! I'm hearing, reading and seeing how our students are engaging in their fun mahi. We remain super proud of our tamariki! KAITIAKITANGA is one of our TPS Values and tamariki have shown commitment and responsibility as they've jumped back into their ako ✨ Capabilities such as curious, creative and critical thinking, time management, organisation, goal setting and collaboration are what we continue to notice, celebrate and grow in our tamariki.

This week, I watched a class present their video dance and it brought such joy to see our tamariki confidently and courageously combine their multiple performance capabilities! Super proud of your writing, reading, singing, dancing, talking, creating, editing, planning, trial & error, patience, persistence and team work!

Thank you, thank you whānau, for supporting and encouraging your children, while we know that in each situation you have your own needs and responsibilities during this challenging time. Our staff appreciate your kind feedback and we acknowledge your partnership with us 🤝



R3: Super proud of Uasi's & Junior's determination! R4: Super proud of Opharas' problem-solving!



TE PUNA WAIRUA WHĀNAU HUI

Ngā mihi nui ki a Whaea Lee, Matua Andre' and Whaea Saf for leading such a positive online Whānau Hui last Rāmere! Ka mau te wehi e te whānau! We really appreciated this opportunity to listen to and exchange whakaaro about te kaupapa o Te Puna Wairua and your aspirations. Your feedback is valued and insightful. Sharing affirmations of the mahi in the past three years and celebrating the growth of our tamariki across those three years, was a key highlight. We're excited about our ongoing hui as we move forward together to ensure ngā tamariki o Te Puna Wairua continue to thrive 🌻

2022 SCHOOL ENROLMENT ZONES FOR THE TĀMAKI AREA

Feedback to the Ministry of Education on their proposed Enrolment Zone for Tāmaki Primary School remains open. Info and links remain on our School website: www.tamakiprimary.school.nz Click on the 'Our School' Tab. Letters were sent out too. Any queries, please call the School number or email us.

STAFF ONLY "OFFLINE DAYS"

A friendly reminder, Lockdown prevented our Staff Only Days last term. Please make a note that on Friday 12 November, staff will be 'offline', so that we can engage in our planned PLD. As shared last term, there will be a further Staff Only Day in the second part of this final term. Thank you parents and whānau.

ALERT LEVEL CHANGES

Auckland Schools are being updated daily by the Ministry of Education about any changes and a safe return to School date/plan. Please continue to check our Website/Facebook page for notices. Stay safe, take care



FINDING JOY

Today at Staff Briefing, we shared 'our moments of joy' experienced this week. I'm really proud of our staff to hear how they are taking time out to enjoy the joy! Humour, warmth, manaaki, awhi, compassion, surprise, lol moments, new found talents, reading, achievement, purpose, walks, talks, family, friends, patting my cat, walking the dog, 'doing something for someone else', pausing, being still, star gazing, rainbow spotting, gardening, or music – remember to capture those moments of joy this weekend ❤️

Ahakoā he iti, he pounamu (Although it is small, it is precious)

Manuia le aso,

Dr Johnston

Principal | Tumuaki

DATES TO REMEMBER ...

Board of Trustees Meeting: online Wednesday 10 November @ 10 am

Staff Only Day: Offline, no Distance Learning Friday 12 November

Last Day of Term 4: Friday 17 December

