

# **Tāmaki School (1526)**

## **Enrolment Scheme**

Effective from Term 1 2022

The guidelines for development and operation of enrolment schemes are issued under Schedule 20 section 4 of the Education and Training Act 2020 (formerly section 11G (3) of the Education Act 1989) for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

### **Home Zone**

**All students who live within the home zone described below and/or shown on the attached map shall be entitled to enrol at the school.**

*Starting at the intersection of Dunkirk Road and Matapan Road, travel west along Matapan Road (odd addresses included) until Tripoli Road. Travel slightly northeast along Tripoli Road and then turn northwest along Stewart Avenue (odd addresses included) and then travel slightly south along Pilkington Road before turning west along Green Road (even addresses included). Turn north at Jellicoe Road (even addresses included) and then at the end of the road continue east along Hobson Drive (2-6 even addresses excluded, 2-8 Martin Place included) until turning north at Coates Crescent (52 and below even, 17 and below odd included, also include 99-111 odd Pilkington Road addresses and Sanda Road). Travel northeast along the walkway to Court Crescent (84 and below even, 59 and below odd included) and then continue initially northeast along Oran Road until Tripoli Road, turning north at Tripoli Road briefly and then east along Tobruk Road until Dunkirk Road. Travel south along Dunkirk Road (17 and above odd, 22 and above even included, also include 192 Riverside Avenue and Riverside Reserve) back to the origin point.*

All no exit roads within the boundaries described above are included in the zone unless otherwise stated.

Proof of residence within the home zone will be required.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

### **Special Programmes**

The school operates the following special programmes pre-approved by the Secretary for Education:

Te Puna Wairua, Level 2 Immersion unit consisting of 2 classes Y 1-4 Teina and Y 5-8 Tuakana

The criteria for entry into the programme are:

1. Conversational level of te reo Māori (instruction is 80/20)
2. Agreement to embrace te kaupapa o Te Puna Wairua (developed in consultation with whanau in past two years)
3. Expression of Interest called from parents who seek to have their child(ren) receive instruction in te reo Māori and embrace te kaupapa o Te Puna Wairua

Talamuka-'a-Tonga, Bilingual Unit consisting of 1 class Y 4-8

The criteria for entry into the programme are:

1. Early level of Tonga language and culture (instruction is 50/50)
2. Agreement to embrace Talamuka-'a-Tonga curriculum instruction
3. Expression of Interest called from parents who seek to have their child(ren) receive entry instruction in Tonga language and Talamuka-'a-Tonga curriculum instruction

## **Out of Zone Enrolments**

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

**First Priority** This priority category is not applicable at this school because the school does not run a Special programme approved by the Secretary.

**Second Priority** will be given to applicants who are siblings of current students.

**Third Priority** will be given to applicants who are siblings of former students.

**Fourth Priority** will be given to any applicant who is a child of a former student of the school.

**Fifth Priority** will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

**Sixth Priority** will be given to all other applicants.

If there are more applicants in the second, third, fourth, or fifth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Schedule 20 section 4 of the Education and Training Act 2020 (formerly section 11G (3) of the Education Act 1989). Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

**Applicants seeking second or third priority status may be required to give proof of a sibling relationship.**