



Whāia te ara tika | Pursue the right path

Term 3 Week 10 Newsletter: Friday | Rāmere 22 September 2023

Kia ora, Mālō e lelei, Talofa lava, Kia orana, Fakaalofa lahi atu, Kamusta, Ayubowan, Salam

Wow, how fast has Term 3 gone!! It's been another learning-full Term for our ākonga in their happy place. We're super proud of what they've achieved so far and excited for their ongoing learning journey.

Kia kaha te reo Māori & Duffy Delight



As shared in our previous pānui, we enjoyed 'e rua' Wiki o te Reo Māori and yesterday we celebrated at our special end of Term School Assembly. A joy to welcome and thank special guests from Remuera Rotary Club who are our Duffy Books In School sponsor, also our Rotary Readers who read with our ākonga each week. Remuera Rotary Club have been a long term supporter of the School and our ākonga benefit greatly from their generosity and care. Thank you Dr David McAuley for gifting beautiful dictionaries to our Y4s. Ngā mihi nui ki a koe Duffy Role Model guest Katy Thomas. We loved your inspirational kōrero and pātai time with our ākonga. Your 'reading journey' was heart-felt and set a positive reinforcement that 'Duffy kids can read around the world!' Tino pai tamariki, beaut singing of closing waiata: 'Te Ahu o te reo Māori ē' (written by Leon Blake and his son). Our guests loved their experience, commenting 'what beautiful students and a really nice feel to the School', of course we agree! ❤️



Tino pai Team

Ngā mihi nui to our staff/kaimahi for their collective efforts for and with our ākonga: dedicated Learning Assistants (LAs), Office and Property staff and creative kaiako! Each person in the School has a vital role and our mahi together enables each ākonga to receive the best possible experience and education while at TPS. The tamariki may have talked with you about their pūrākau paintings which when finished, will form a ngā whetu/star mural to celebrate their cultural connections with Matariki. Tino pai tamariki for sharing your beautiful stories. Congratulations 🎓 Mrs Luti Tafea who graduated with a Master of Professional Studies Degree this week, super proud of your positive role-modelling! At this week's Board/Poari meeting we emphasised many highlights against our Annual Plan goals. We've certainly enjoyed having three consecutive Terms of events ☀️ Keep shining TPS tamariki!



Board Pānui

The link to the Board's Health/PE Curriculum draft statement is on our website, please click on the 'Board' and 'Policies' tabs. Reminder: Letter from Presiding Member Mr Kamaka Tarawa re Board Selection, please see your child's letter that went home and it is also on our website – click on the 'Board' tab.

Congrats to recipients of Duffy Books & School Value Certificates TPW Emma Jane Duffy Champion Reader, Snow; R1 Isaiah, Mariah; R2 Filipo, Teariki; R3 Maree, Jordan; R4 Sisilia, AJ; TmT John Nelson, Puanesi; R6 Meli; R8 Sahara, CJ; R9 Savannah, Marilyn ❤️ **Nau mai, haere mai new ākonga Kairo!** Enjoy your learning journey and put your strengths in action! I enjoyed meeting your whānau too. **Tino pai, Tobruk Whānau House Term 3 winner** - 2nd Benghazi, 3rd Alamein, 4th Tripoli. Enjoy your special treat!



Whāia te ara tika, continue to pursue your goals and show our TPS Values **Manaakitanga, Kaitiakitanga, Rangatiratanga!**

As always, you're welcome to visit, call or email me. I hope you can have some special time over the break with friends and whānau 🌸 Fa'afetai tele lava, take care.

Dr Deanna Johnston
Principal | Tumuaki
djohnston@tamakiprimary.school.nz



Term 4: Monday/Rāhina 9 October to Monday/Rāhina 18 December

Board Meetings: Each Week 5 and Week 10 – Wednesday/Rāapa 8 November and 13 December @ 8 am

Board Policy Review: The Board's Term 3 Policy review for your feedback is closing. Please check into our TPS SchoolDocs portal on our School website Policies section 😊

Board Health/PE Curriculum draft statement: please click on the Board or Policies tabs. Closing date Friday 13 October

Board Member Casual Vacancy: reminder please see the notice that went home with your eldest child (see our Website). **REPLY to Presiding Member Mr Kamaka Tarawa BY 30 SEPTEMBER**

Student arrival and leaving times

- School starts 8:55 am and finishes 3 pm
- If late, students must sign in at the Office and go straight to class (learning time has already begun)
- Parents/visitors please wait outside until home time, so that teachers and students can finish off their end of day routines. Please do not go to classrooms to collect your child before 3 pm

Drop off / Pick up:

- Parents only use Tripoli and Benghazi Rd and/or surrounding streets
- For everyone's safety, please do not park in or drop off through Alamein Rd gate (our Sommerville School taxis/cars/vans and regular utility vehicles need safe access to the turning bay and exit gate)
- Please do not park on Sommerville School grass verge or drive onto our basketball court (it is unsafe for students and Sommerville staff and their taxis/cars/vans)

Walking to School:

- Safely use the paths and Tripoli Rd pedestrian crossing (8:30 – 8:55 am; 3:00 – 3:15 pm)
- Pedestrian paths at Benghazi Rd and Alamein Rd (over the little bridge and use the mini Zebra crossing)

Queries, concerns, School info:

- See your child's teacher in the first instance. You may then like to see the Team Leader, DP or Principal. You're welcome to visit, call the School or email the teacher, TL, DP or Principal. Please do not delay
- TPS Policies info link is on our School Website. Click on 'Our School' then 'Policies and Procedures'. Any queries please speak with/contact the Principal first. Please do not delay

Enrolments:

- Visit or call the Office first and we'll help you enrol your child. See our 'Enrolment' page on our Website
- The Principal meets with new students, parents/whānau before enrolment and class placement

Uniform, stationery & devices:

- Uniform is compulsory including hats in Term 1 and Term 4; all can be purchased at School
- Eftpos or Internet banking only. Please see Miss Kathleen Horn in the Office
- TPS stationery can be bought from Warehouse Stationery Lunn Ave and Sylvia Park (ask for the TPS lists)
- No student cell phones at School; if needed let the teacher know first; placed in the Office in the morning
- **Devices – we provide a TPS device (iPad or Chromebook) for each student, these are used for learning at School. Tamariki do not need to buy/bring their own**

Food/Drink/Free healthy lunches:

- Free lunch. Any dietary change, please contact Mrs Sharma (DP) and let the Office know
- Water only bottle each day (no fizzy, juice)
- Keep sweets, gum and processed convenience packaged foods at home
- 'Pack in, Pack out' means any food packaging brought to School, goes home with your child

Breakfast Club:

- Some social fun for tamariki as they enjoy some healthy kai in the Hall 8:10 am – 8:40 am

Notices, Newsletters/Pānui:

- Paper copies to the eldest/only child (Friday fortnightly)
- School website www.tamakiprimary.school.nz (our main online communication)
- School Facebook page for celebration, includes links to the main Newsletter or reminder notices





HEALTH EDUCATION STATEMENT 2023 (DRAFT)

The following statement has been developed by the Board to inform our School community about how Health Education will be implemented at Tāmaki Primary School. This statement is informed by the Board’s community consultation, *The New Zealand Curriculum (NZC, 2007)* requirements and identified student/ākonga learning needs.

Health Education at Tāmaki Primary School will be implemented in alignment with *The New Zealand Curriculum*, the School’s Strategic Plan, Vision - ‘Whāia te ara tika | Pursue the right path’, Values - ‘Manaakitanga, Kaitiakitanga and Rangatiratanga’ and supported by a Positive Culture for Learning (PC4L) approach.

We aim to implement engaging Health and Physical Education learning experiences, that empower ākonga to make health enhancing choices in the key learning areas of: Mental Health, Body Care & Physical Safety, Physical Activity & Sports, Outdoor Education (EOTC), Food & Nutrition, and Sexuality Education.

Teachers/kaiako will implement a variety of learning experiences, using a range of strategies within the students’ usual safe and supportive learning environment. Some learning experiences will be supported by external providers e.g., sports/coaching events, Travelwise/Bikewise, Trees for Survival/Gardening, Life Education Van, Camps, trips, sexuality education (‘Positive Puberty Talks’ Years 5-8). Kaiako will regularly evaluate their Health and Physical Education programmes to ensure ākonga learning needs are being met and reflect quality practice.

Overview | He tirohanga whānui

Health and Physical Education (NZC) is a holistic learning area with wellbeing/hauora as its goal. Our students/ākonga will learn about their own wellbeing and that of others and society, in health-related and movement contexts.

Four concepts will be at the heart of implementing this learning area:

- **Hauora** – a Te Ao Māori philosophy of wellbeing that includes the dimensions taha wairua, taha hinengaro, taha tinana and taha whānau, each one influencing and supporting the others (Durie, 1994).
- **Attitudes and values** – a positive, responsible attitude to their own wellbeing; respect, care and concern for other people and the environment; and a sense of social justice.
- The **socio-ecological perspective** – a way of viewing and understanding the interrelationships that exist between the individual, others and society.
- **Health promotion** – a process that helps to develop and maintain supportive physical and emotional environments and that involves ākonga in personal and collective action.

Four Curriculum strands will be implemented:

- A. Personal health and physical development** - ākonga will develop the knowledge, understandings, skills, and attitudes that they need in order to maintain and enhance their personal wellbeing and physical development.
- B. Movement concepts and motor skills** - ākonga will develop motor skills, knowledge and understandings about movement and positive attitudes towards physical activity.
- C. Relationships with other people** - ākonga will develop understandings, skills and attitudes that enhance their interactions and relationships with others.
- D. Healthy communities and environments** - ākonga will contribute to healthy communities and environments by taking responsible and critical action.

Mental Health	Physical Activity & Sports; Outdoor Education (EOTC)	Food & Nutrition; Body Care & Physical Safety, Sexuality Education
<ul style="list-style-type: none"> • <i>Pause Breathe Smile</i> (PBS) (positive mind health, healthy eating, self-regulation, emotional awareness) • Gardening/Mahi māra; Trees for Survival • Cybersafety, device/online health • <i>Positive Culture for Learning</i> (PC4L) (MoE informed approach Values based, learning-focussed environment) • <i>Restorative Practice</i> (RP) (conflict resolution, peaceful relationships, kindness); Anti-Bullying skills 	<ul style="list-style-type: none"> • Daily fitness • Physical Education e.g., small/large balls, games & sports competitions, Kapa Haka, tītī tōrea (short/long rākau), skipping, athletics, gymnastics, dance (music/movement), recreation • Whānau House games/events • Sports events, Interschool Sports • Cycling • Camps, EOTC activities & trips • Leadership, coaching development & events 	<ul style="list-style-type: none"> • Health Promoting School (sleep habits/rest, healthy kai/lunches, Fruit in School, water, oral health, gardening) • Cultural significance of food • Cooking (Food technology provider) • Bikewise, Travelwise, Sun safety • Community providers e.g., Firewise, community Constable • <i>Positive Puberty Plus</i> Talks (Y5-8) • Life Education Van (selection of topics relevant to ākonga needs)